



Home Learning - week 4 (4/5/20)

Reception

Achieve Believe Care

Mrs Trimmer and I hope that you are all well and continuing to enjoy your time at home, learning and having fun. Thank you to those of you that have been uploading what you have been doing to Tapestry. We love seeing your observations and keeping in touch via this fantastic platform. It would be wonderful seeing everybody uploading what they have been up to.

So week 4 of our home learning...we all know by now, how to start the day at home, in the same way we would be if we were in school, with 'Wake up Shake up'

<https://www.youtube.com/watch?v=1gUbdNbu6ak>.

You will then find on this PPT, a copy of this weeks story (please read a copy from home if you prefer) as well as a table displaying a number of suggestions for activities you might like to choose to complete Monday - Thursday, at home during this week.

This week our theme will be the story of

'The Elves and the Shoemaker'

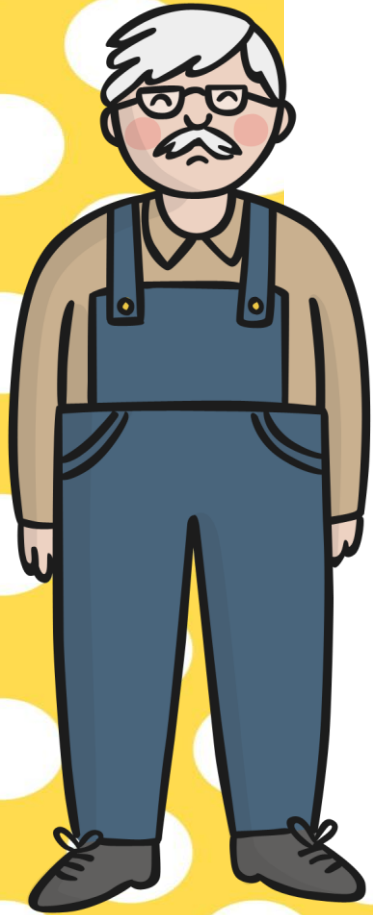
You will notice that Friday is slightly different, this is because this Friday marks the 75th anniversary of VE day and therefore, on this day, the focus changes to this, we would like you to have a day learning about and celebrating this important day in History with your family.

The Elves and the Shoemaker



Once upon a time in an old and shabby shoe shop, there lived a very poor shoemaker called Stan and his wife Jan. Though they were poor, they were very happy for they loved to make shoes.

Shoes for walking and shoes for jumping, shoes for skipping...and best of all, shoes for dancing!!



“Whatever will we do? worried Stan. “Soon we will have no money left and no more firewood!”

“Lets go to bed” Jan chattered. “Perhaps we’ll think of something in the morning.”



The next morning they awoke to find the most
magnificent
pair of shoes.

“Leaping laces! Who made these?” marvelled Stan.

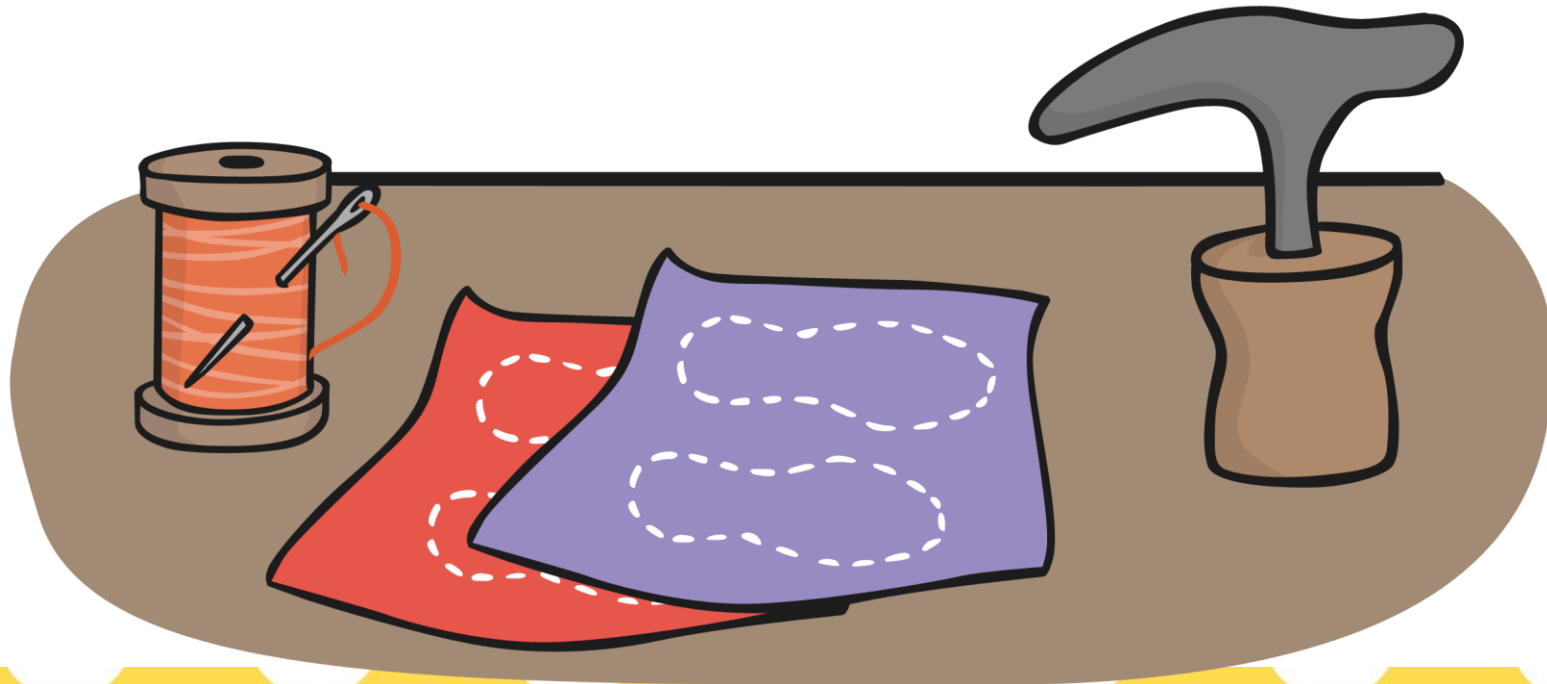


The shoes were so beautiful that when someone came to try them on they were so happy with them that they paid twice as much as the shoemaker had asked for them!



With the money, Stan brought some firewood. He also bought enough leather to make two more pairs of shoes.

Before he went to bed he laid out the leather to work on the next day.



The next morning he was amazed to find two more beautiful pairs of shoes standing on his table! Stan and Jan could not believe their eyes!



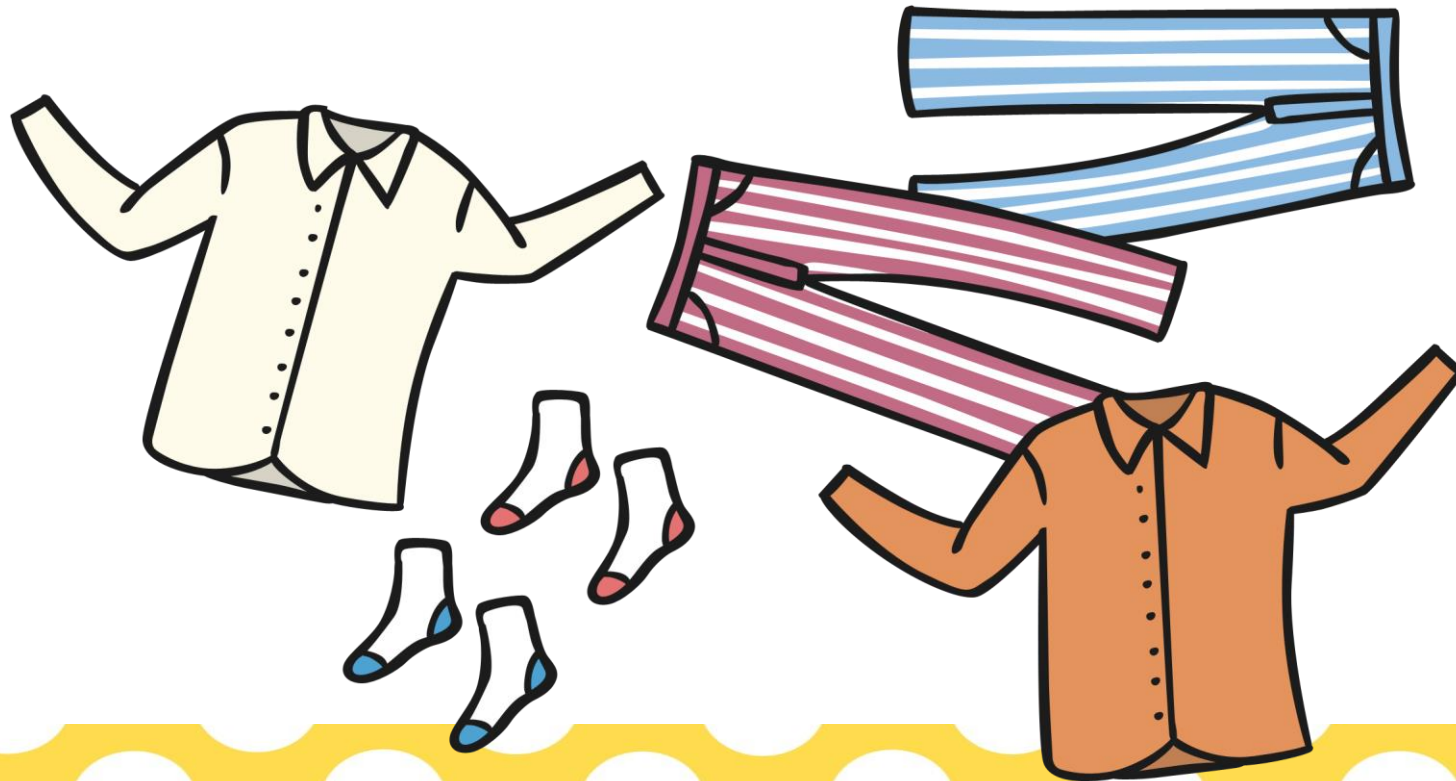
From then on, there were shiny new shoes EVERY morning. Soon the shoemaker became a very rich man. One night the shoemaker and his wife hid inside the shop to find out who they owed their riches to.



So that night, Jan and Stan waited and waited...until, as the clock struck midnight they saw 2 tiny elves slipping into the shop through the keyhole. They watched as the elves set to work with a stitch, stitch, stitch and a rap-a-tap-tap. All night the elves sewed.



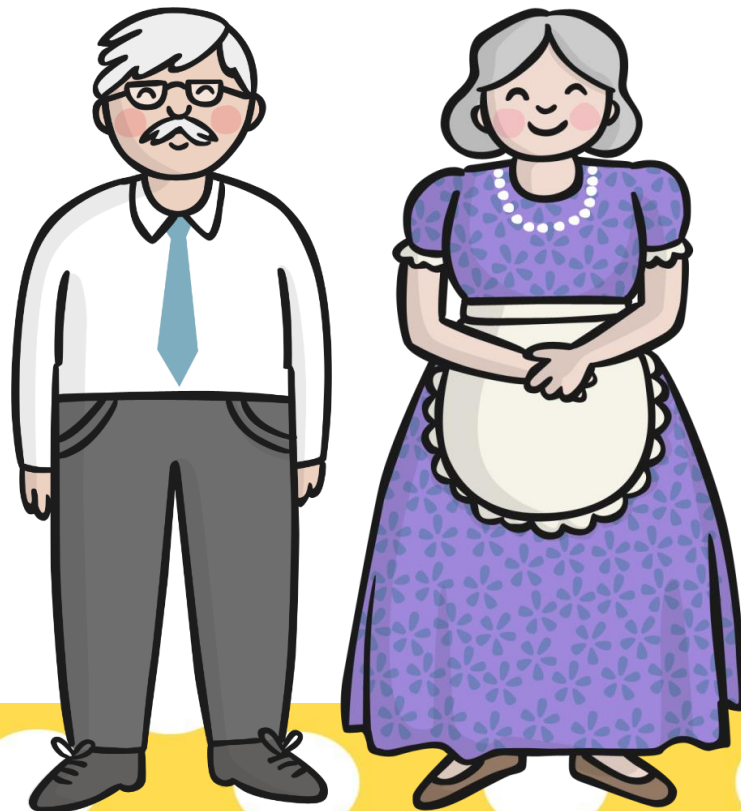
While watching the elves, Jan and Stan had noticed that they didn't wear clothes. The shoemaker's wife had a good idea, she set to work, making clothes for the elves—two little shirts, two tiny pairs of trousers and some socks, to say thank you.



When the elves crept into the shop that night and saw the clothes, they giggled and wiggled and danced all night in the moonlight. As the stars faded, the 2 tiny elves tiptoed away, vanishing into the night.



That was the last that the shoemaker Stan and his wife Jan ever saw the elves. But their kindness was never forgotten, they were forever grateful for to the elves for showing them how to make beautiful shoes. They were never poor again and lived happily ever after.

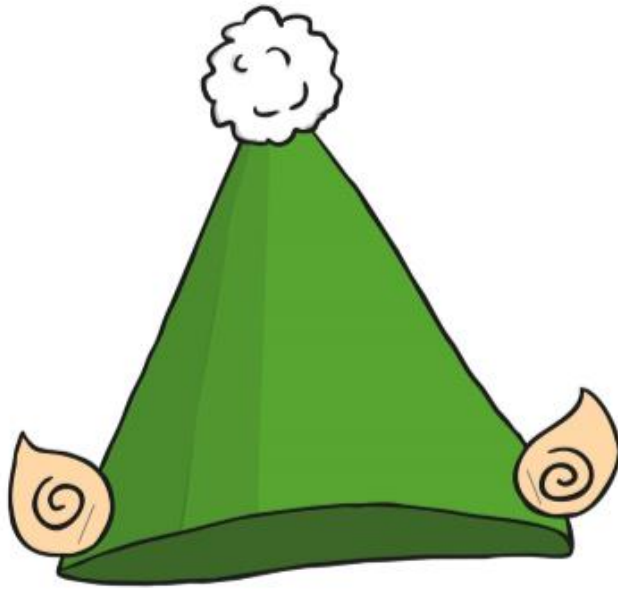


	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Watch Jolly phonics A-Z as well as Jolly phonics phase 3 on Youtube again (see links). Revisit the sounds that you found tricky last week and put to one side. Using these flashcards, revise the sounds. As soon as you become secure with one it can go in the other pile. The aim is that the secure pile gets bigger, while the 'unsure' pile becomes smaller. With constant revisiting, you will start to securely recognise them all so don't worry if you don't know some yet ☺! Practise makes perfect!	Share this week's story 'The Elves and the shoemaker'	Revise the formation of previously practised letters (from previous weeks) Practise the letter 's' using kinetic letter resources.	Think about a pair of shoes you would LOVE, what would they be like? Draw your 'dream' pair of shoes and then label the shoes with all the unique features...remember to include everything that would help the elves to make this 'dream' pair of shoes for you!	Learn to count in 2s. Listen to the song (see link) practising counting in 2s. Join in with the song and then see if you can count in 2s independently. Get out lots of pairs of shoes and lay them in a line (in their pairs). You could count each shoe individually however it would be quicker if you could count them in 2s. Have a go! Following this, gather your number cards, can you order them in 2s (starting at 0) under each pair of shoes (to show there are 2 shoes in each pair). Once you feel confident, see if you can order numbers by counting in 2s, within a set time, which time will you choose...10, 3 or 1 minute! (See link).		Demonstrate your understanding of 'day' and 'night'. Talk about the story, what happens in the 'daytime' and what happens during the 'night time. Download and print the night/day cut and stick activity (see link) or create your own. Get 2 pieces of paper, draw the moon at the top of one and a sun at the top of the other to demonstrate day and night. Draw pictures of things you do in the daytime on the piece of paper with the sun. Draw pictures of the things you do during the night time on the other. You may also want to think about what we learnt about nocturnal/ diurnal animals before we had to go off school, maybe you could draw 2 animals you'd see in the daytime and 2 animals you'd see at night time on the correct piece of paper.
Tues	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Play 'Phonics Finder' (see link) on ICT games. Choose a sound that you are finding tricky and need to practise (or ask a grown up to enter own words- they could then include more than 1 sound you are finding tricky). Once you have selected the sound, the game will generate a wordsearch for you. You will have a list of words, each will have the sound you are working on in. You have to search the grid, can you find the hiding words. When you find one, click on the first and last letter in the word, if you are correct a cow will appear and 'moo'! Wordsearch can be tricky but playing will help you to practise reading the word you are looking for (reinforcing that sound).	https://home.oxfordowl.co.uk/books/free-ebooks/ Choose a book from the e-library (with help from your parents- selecting your age band etc). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are, you can choose another.	Revise the formation of previously practised letters (from previous weeks) Continue to practise the letter 's' using kinetic letter resources, as this is one that you all find tricky to form correctly.	Look at the shoes you designed yesterday. You labelled all the key features. Today can you describe your 'dream' shoes, writing in sentences today, not just labels.		Collect a selection of 5 shoes, draw around each shoe carefully and now cut them out again being careful to follow the line with your scissors. Now lets see how big each shoe is by measuring them. Today you can use a non standard measurement such as cubes or lego bricks (use an object that you have in the house, just makes sure that they are each the same size, no varying). Now carefully measure each shoe you have cut out. Make sure your first brick is touching the heel/ bottom of the shoe and the last brick is touching the toe/ top of the outline to ensure your measurement is accurate. Count how many bricks you have had to use. This shoe is that many bricks long. Do the same for each shoe, recording on each its measurement. When you have measured 5 shoes, see if you can use the measurements to order the shoes from biggest to smallest.	When the elves found their new clothes from the shoemaker and his wife they were so happy. They giggled and wiggled and danced all night. Can you make up your own midnight dance to some music?

<p>Wed</p>	<p>Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.</p>	<p>Play the Yes/No Yeti game (see link). Select set 1-6 to begin, you can always go onto the next set afterwards if you are confident. Read the sentence that the Yeti gives you using your phonic knowledge to help you, think about what the answer is...yes or no. Click on what you think. If you are correct the penguin will be able to cross the water as you will have made a bridge. Another sentence will then appear.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>Choose an book from the e-library (with help from your parents- selecting your age band etc). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are, you can choose another.</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'q' using kinetic letter resources.</p>	<p>The elves were so kind for making magnificent shoes for the shoemaker and his wife, during the night time. It made Stan and Jan so happy and they would like to say thank you but as they are sleeping when the elves come into the shop, they think it would be best to write their thanks in a letter. Can you write a thank you letter to the elves from the shoemaker Stan and his wife Jan, thanking them for all their hard work and for making such fantastic shoes. Maybe you could add some pictures on your letter too, to make it extra special.</p>		<p>Collect a selection of 5 shoes again, these may be the same or different than yesterdays. Draw around each shoe carefully and now cut them out again being careful to follow the line with your scissors. Now lets see how big each shoe is. Today we are going to use standard measurement (cm) so you will need a ruler! Carefully measure each shoe you have cut out. To ensure you are accurate, place the ruler on the shoe outline, making sure that 0cm is touching the heel/ bottom of your outline and then take a look at what number on the ruler is touching the toe/ top of your outline. Record that number and after write cm (this stands for centimetres and is what you've just measured in). Measure each shoe the same way. When you have measured 5 shoes, see if you can use the measurements to order the shoes from biggest to smallest again.</p>	<p>Make your own elf hat. Follow the instructions on slides 17 and 18. You can always adapt the resources based on what you have at home. Or you may even want to be creative and make it up yourself.</p>
<p>Thurs</p>	<p>Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.</p>	<p>Listen again to phase 2and phase 3 Tricky words (see link). Use your previously made flashcards (from week 1). Can you read each tricky word? Can you write them without copying? Can you write a sentence that includes at least 2 of these tricky words</p>	<p>Re-read this weeks story 'The Elves and the Shoemaker'. Ask a grown up to then read questions on slide 19. Can you verbally answer the questions based on what you have heard</p>	<p>Revise the formation of previously practised letters (from previous weeks). Practise the letter 'p' using kinetic letter resources.</p>	<p>The elves were really happy to receive a thank you letter from the shoemaker and his wife and were even more excited to see that with the letter was a set of clothes for them that the shoemakers wife had made. Can you write a thank you letter to the shoemaker and his wife, from the elves, thanking them for the thanks and the wonderful new clothes, making them feel special.</p>	<p>Set up a shoe shop, place a selection of shoes in your 'shop', label them each with a price (below £1).</p> <p>Now ask each member of your household to come and buy a pair of shoes (they can have more than one go). While playing you can be practising a lot of the Maths skills you've been learning the past few weeks. You can practise counting how many shoes in your shop/ how many you have sold/ how many you need to gather again to replenish your stock (using your knowledge of counting in 2s). You can measure each customers foots that they buy the right size, practising the skill you have been learning this week. You can practise identifying coins, checking the customer has given you the right coin for the shoes they are buying. You could even practise some adding skills if your customer buys more than 1 pair (you will have to add the 2 prices together and then work out the total- this is how much they will have to pay). If they give you too much money, you will have to practise taking away the amount the shoes are from the amount they have given you. That's quite tricky but with some support, you could have a go! Look how many skills you will be practising just by playing shoe shops with your family!</p>		<p>Look at different types of shoes you have. Which would be suitable for hot/ dry weather? Which would be suitable for cold/ wet weather. Explain your reasoning. Maybe your grown up could record you showing the shoes and explaining your thoughts/ sharing your reasoning.</p>
<p>Fri</p>	<p style="text-align: center;">VE Day</p> <p>Today, Friday 8th May 2020 marks the 75th anniversary of VE day. VE day is a day that marks victory for Europe over Germany, in World War 2. On 8 May 1945, the Prime Minister at the time, Winston Churchill, made an announcement on the radio. At 3pm he announced that the war in Europe had come to an end, following Germany's surrender the day before. This was something that millions of people had been waiting for. Many people were extremely happy that the fighting had stopped and celebrated by throwing parties in their streets. Lots of people, dressed in red, white and blue also gathered outside Buckingham Palace. Many people also attended church services to thank God for the victory. VE day did not mark the end of World War 2 however, this did not come until 15 August, 1945.</p> <p style="text-align: center;">To celebrate this day, why not, dress in red, white and blue, just like all of those did back in 1945 on this day and complete some of the activities found on slide 20 and 21.</p>							
<p>Note:</p>	<p>Remember: You could also have a go at some 'Cosmic Kids' yoga sessions during the day too.</p>	<p>Remember: As before if you know all of your phase 2 and 3 tricky words, you can start learning your phase 4 words in just the same way.</p>	<p>Remember: The Oxford Owl link above has many other resources you may like too.</p>	<p>Remember: See kinetic letter pack handed out at parents evening for how to form letters correctly.</p>	<p>Remember: Don't forget your capital letters, finger spaces and full stops. Remember to say your sentence out loud (including the full stop) before attempting to write it down.</p>	<p>Remember: See Twinkl online for many cut, order and stick activities to practise counting in 2 s. Simply log on to Twinkl and search for counting in 2s. If you want to you can print and have a go at these when you feel confident.</p>	<p>Remember: Take a look back at previous home learning for teaching points if you struggle with any of the maths skills you revise during your game of shop.</p>	<p>Remember: You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!</p>

Making your own elf hat (Wed)...

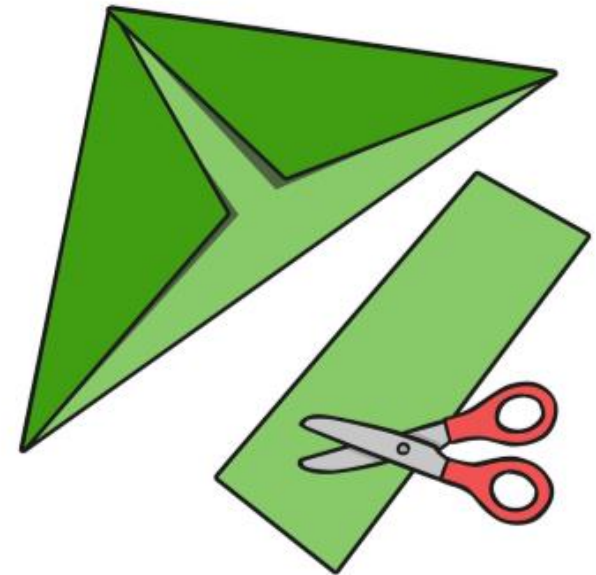
Make elf hats



You will need...

- scissors
- a piece of green or red construction paper
- a piece of white, brown or off-white paper
- a cotton ball
- glue
- a stapler
- a pen

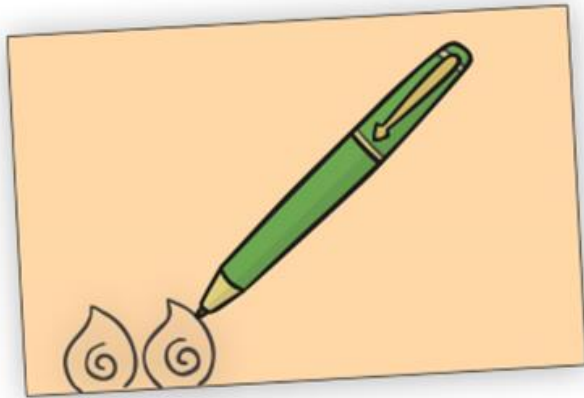
Step 1



First fold the construction paper in and cut off the excess, forming a triangle.

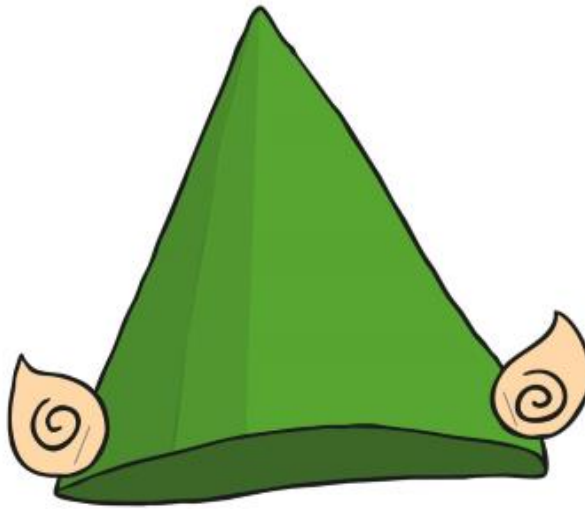
Making your own elf hat (Wed)...

Step 2



Next draw two elf ears on the paper colour of your choice. Draw little swirls inside the ears. Then cut out both ears.

Step 3



Get your green triangle and staple the two sides of the cone together to make a cone. Then staple the two ears to the side of the cone.

Step 4



Finally, glue the cotton ball on the top of your cone elf hat and you are finished!

Reading Comprehension (Thurs)...

1. What was the name of the shoemaker and his wife in the story?
2. Why did they feel worried/ sad at the start of the story?
3. What did the shoemaker find the next morning in his shop?
4. Who had tiptoed in and made what the shoemaker found?
5. What did the shoemaker and his wife notice when they saw the elves?
6. What did the shoemakers wife make for the elves?
7. How did the elves feel when they found their gift?
8. How did the shoemaker and his wife feel at the end of the story?



A decorative banner featuring a repeating pattern of the Union Jack flag (red, white, and blue) against a light blue background. The banner is draped across the top and sides of the image.

WELCOME

PARTY

VE day activities...

Dress in red, white and blue!

Learn about the King at the time, our current Queens father.

Decorate your house with homemade red, white and blue bunting.

Ring or write to somebody that you know, that lived through WW2 and were around for VE Day...ask them what it was like.

Discuss rationing with your grown up...make something following a wartime recipe (see link).

Listen to the Horrible History song to learn more about VE Day (see link) ask a grown up to watch first and check they are happy with content.

Learn what VE Day was to understand why we celebrate today!

Learn 3 facts about Winston Churchill.

Throw a party...have a picnic, play wartime tunes and dance!

Dance the conga with your family.

Colour/ Make a Union Jack flag that you can display in your window.

Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=1Qpn2839Kro> Jolly Phonics A-Z

<https://www.youtube.com/watch?v=W8Jp5MutVIQ> Jolly Phonics phase 3

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.youtube.com/watch?v=GvTcpfSnOMQ> Counting in 2s song

<https://www.ictgames.com/mobilePage/phonicsFinder/index.html> Phonics Finder

Useful links...

<http://www.snappymaths.com/multiplication/countin2s/interactive/countin2sorder.htm> Counting in 2s ordering against the clock

<https://www.twinkl.co.uk/resource/t-t-29104-back-to-earth-with-a-bump-day-and-night-game-resource-pack> Night and Day activity sort

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3> Yes/ No Yeti

<https://www.twinkl.co.uk/resource/t2-h-4813-ve-day-resource-pack> VE Day resource pack

<https://www.twinkl.co.uk/resource/t2-h-4750-wartime-recipe-booklet> Wartime recipes

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song?collection=horrible-histories-songs> VE Day Horrible History song

As always, your grown up can upload any of your work to Tapestry. We think it is so important to stay in touch during these times and are lucky to have this platform in order to do so, something other year groups don't have. We love keeping up to date on all that you have been up to at home with your learning as well as the fun times you are having with your family! As per previous weeks, instead of your grown up uploading lots of separate observations, they can upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation at the end of the week.

Take care, stay home and safe!

We continue to miss you all and cant wait until we are all back together again.

Miss Holden and Mrs Trimmer.